

YOUNG ACTIVISTS

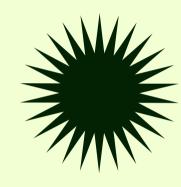


ERASMUS+ YOUTH EXCHANGE

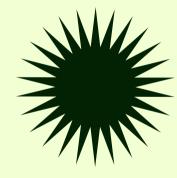
YOU ACT: THE BOOKLET

14-20 SEPTEMBER 2022, LAMA DEI PELIGNI

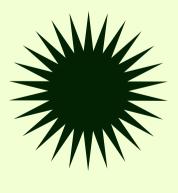
WHY AGREEN GUIDE FOR YOUNGSTERS?



TO SPREAD THE RESULTS OF YOU ACT, A YOUTH EXCHANGE CO-FOUNDED BY EU, CARRIED OUT IN LAMA DEI PELIGNI (ITALY) IN SEPTEMBER 2022



BECAUSE IT WAS CONCEIVED AND CREATED BY YOUNGSTERS FOR YOUNGSTERS, FROM THE GUIDELINES DEVELOPED DURING THE ACTIVITIES OF THE EXCHANGE DAYS



BECAUSE TODAY MORE THAN EVER IT IS
NECESSARY TO TALK ABOUT CLIMATE
CHANGE AND ACT AS INDIVIDUALS IN DAILY
LIFE AND AS COLLECTIVE IN ACTIVIST
MOVEMENTS



"ECOLOGIA SEM LUTA DE CLASSES É JARDINAGEM"

"ENVIRONMENTALISM WITHOUT CLASS STRUGGLE IS GARDENING"

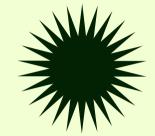
CHICO MENDES





1 – SCIENTIFICAL DEFINITION OF CLIMATE CHANGE





FOR THE DEFINITION WE CHOOSE THE GLOSSARY OF THE IPCC (INTERGOVERNMENTAL PANEL ON CLIMATE CHANGE) AS REFERENCE

Climate change refers to a change in the state of the climate that can be identified (e.g., by using statistical tests) by changes in the mean and/or the variability of its properties and that persists for an extended period, typically decades or longer. Climate change may be due to natural internal processes or external forcings such as modulations of the solar cycles, volcanic eruptions and persistent anthropogenic changes in the composition of the atmosphere or in land use. Note that the Framework Convention on Climate Change (UNFCCC) defines climate change as: 'a change of climate which is attributed directly or indirectly to human activity that alters the composition of the global atmosphere and which is in addition to natural climate variability observed over comparable time periods.' [...]

2-MAIN CONSEQUENES ON PEOPLE AND SOCIETIES



Two of the most important effects of climate crisis on humans are

CLIMATE MIGRATION

YOUTH **PSYCHOPHYSICAL ISSUES** RELATED TO CLIMATE CHANGES





2 - MAIN CONSEQUENES ON PEOPLE AND SOCIETIES



CLIMATE MIGRATION AND CLIMATE REFUGEES

According to statistics published by the Internal Displacement Monitoring Centre, since 2008 over 318 million people around the world have been forcibly displaced by floods, windstorms, earthquakes or droughts, 30.7million in 2020 alone. (EPRS)

In "Migration and Climate Change", published by the International Organization for Migration, Professor Myers estimates that by 2050 over 200 million people will be forced to leave their home because of climate change.



For more information we suggest to read the paper at the link _

<u>The concept of 'climate refugee' Towards a possible definition</u>

<u>Migration and Climate Change</u>



2 - MAIN CONSEQUENES ON PEOPLE AND SOCIETIES



PSYCHOPHYSICAL DISEASES RELATED TO CLIMATE CRISIS

Many young people, facing the progress of the climate crisis and the uncertainty of a climate-stable future, have started to manifest some psychosomatic disorders related to the climate crisis, such as ecological anxiety, ecological grief and solastalgia.

---- GLOSSARY

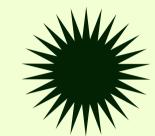
ECOLOGICAL ANXIETY: refers to persistent worries about the future of Earth and the life it shelters. <u>American Psychological Association</u> (APA) describes it as "a chronic fear of environmental doom".

ECOLOGICAL GRIEF: is the the "grief felt in relation to experienced or anticipated ecological losses, including the loss of species, ecosystems and meaningful landscapes due to acute or chronic environmental change." (International Journal of Environmental Research and Public Health).

SOLASTALGIA: from Latin sōlācium ("solace, comfort") + -algia ("pain"), is the distress that is produced by environmental change impacting on people while they are directly connected to their home environment. (Glenn Albrecht)



3-INDIVIDUAL RESPONSABILITIES AND CONSCIOUS CHOICES



ONE OF THE MOST EFFICIENT WAYS TO COUNTER THE SENSE OF HELPLESSNESS CAUSED BY CLIMATE CHANGE IS TO PURSUE ECO-FRIENDLY DAILY CHOICES



The young people who participated in the project have identified some best ecopractices to reduce their environmental impact and make more concious choices:

PUT A BOTTLE OR SOMETHING
HEAVY IN THE TOILET RESERVOIR
TO WASTE LESS WATER

RECYCLE, SORT YOUR TRASH

REUSABLE PACKAGING

UPCYCLE, BE CREATIVE

BUY SECOND HAND

USE LESS PLASTIC, FOR EXAMPLE A BOTTLE OR THERMOS TO REFILL

USE BICYCLE, CAR SHARING OR PUBLIC TRANSPORT

BRING YOU OWN BAG FOR SHOPPING

HAVE BALANCED DIET, LOCAL AND SEASONAL FOOD, REDUCE OR BETTER AVOID MEAT AND ANIMAL PRODUCT

SUPPORT LOCAL SHOPS/PRODUCTIONS

USE CLEAN ENERGY, RENEWABLE EVERGY

BE AN EXAMPLE FOR THE OTHERS

USE LESS PLANES

GROW YOUR OWN GARDEN



4 - ACTIVISM AS COLLECTIVE, MOVEMENTS FOR CLIMATE





IN ADDITION TO INDIVIDUAL CHOICES, IT IS ESSENTIAL FOR YOUNG ACTIVISTS TO FIND THEIR OWN COMMUNITY

Throughout Europe and the world in general many climate movements have sprung up in recent years, some local and some international. There are networks, strikes, collectives, clean up groups, projects to reach and collaborate with.

FRIDAYS FOR FUTURE



EXTIONCTION REBELLION

CLIMATE JUSTICE NOW!

JUST STOP OIL

CLIMATE NETWORK

SUSTAINUS

SUNRISE MOVEMENT

YOUNGO



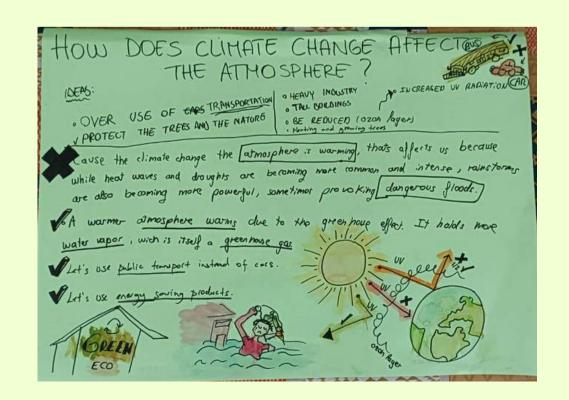


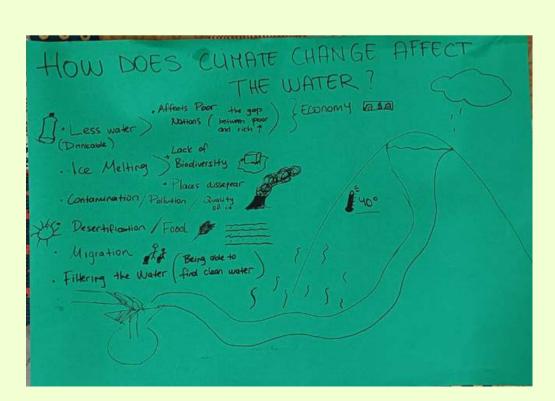
SCIENTIFICALLY TALKING: WHAT CLIMATE CHANGE IS? (BRAINSTORMING)

Young people are divided into mixed groups, each group with a blackboard. Through common questions, young people reason on their knowledge of climate change, stimulating their creativity to find the best definition.

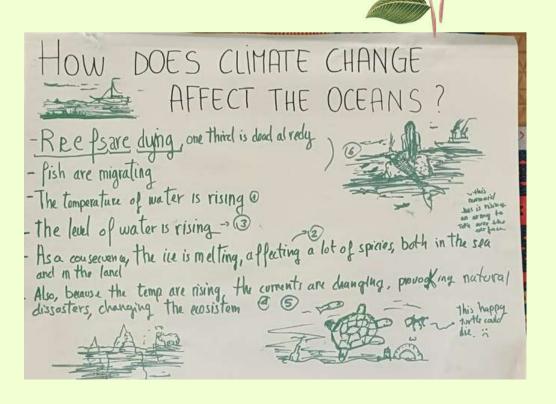
EARTH'S THERMOMETER: OCEANS, LAND, WATER, ATMOSPHERE (WORKSHOP)

The participants, divided into four groups, represent the four indicators of climate change: oceans, freshwater, land and atmosphere. The facilitator reads a series of information and the participants try to guess which element the sentence refers to. When all the information is provided, each group will have a set of data about their element. A guided reflection on the state of climate indicators follows.











EUROPEAN BIODIVERSITY: AN HIDDEN TREASURE (INTERACTIVE WORKSHOP)

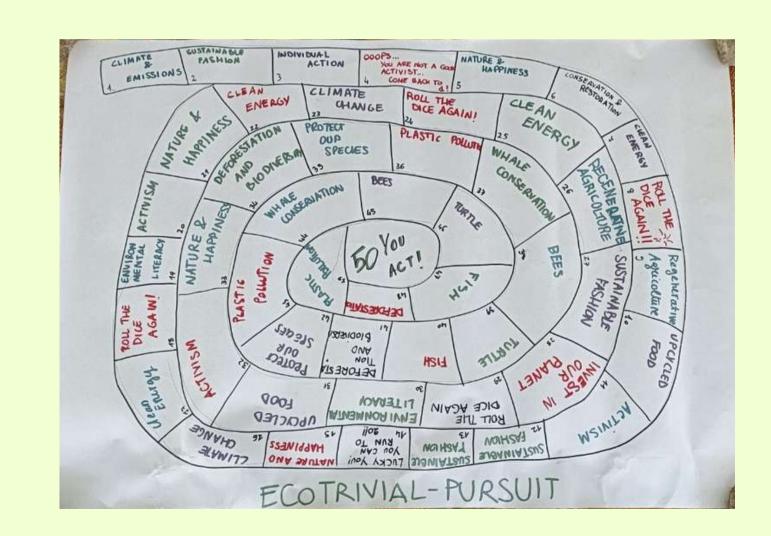
Activities at the Germplasm Bank. Reflection on the fundamental preservation of seeds and European biodiversity.

NATURAL PHENOMENA: HOW NATURE TALK TO US (STEAM)

Explanation of terrestrial phenomena accompanied by activities and theatrical simulations of these phenomena; creation of tools for their detection. Debriefing on STEAM and participatory teaching.

ECO-PURSUIT (GAMIFICATION; BOARDGAME)

Six teams of young people compete against each other, following the rules of the Trivial Pursuit, putting the scientific knowledge acquired up to that moment to the test.







CLIMATE CHANGE AND PEOPLE (WORKSHOP, BRAINSTORMING)

Participants, divided into groups, create a conceptual map on the indirect effects of the climate crisis.

WEWORLD CIRCUS SHOW: CLIMATE CRISIS IS SOCIAL CRISIS (SIMULATION GAME; PUT YOURSELF IN THE OTHER'S SHOES)

Starting from watching videos about the WeWorld European artistic project, young people are guided in a group reflection on the link between the climate crisis and emigration, and the value of an artistic approach in communicating the climate crisis. They are invited to develop their own theatrical version of the natural phenomena faced, this time introducing the indirect effects of the crisis, such as emigration, into the plot.





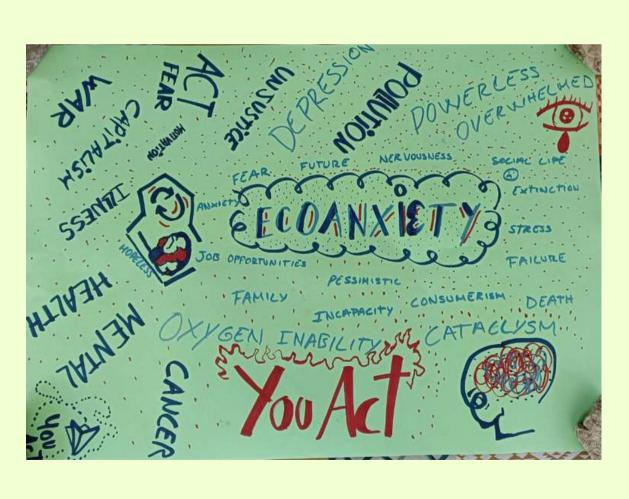


TELL ME WHAT YOU FEEL: ECO-ANXIETY AND SOLASTALGIA (WORKSHOP)

After an introduction on the psycho-physical effects of climate change, the young people are divided into two groups, one focusing on the concept of eco-anxiety and the other on that of solastalgia. Two emotional questionnaires are drawn up by the participants and then distributed to all the young people. Divided into pairs, the young people take turns simulating an emotional sharing session, using the questionnaires on eco-anxiety and solastalgia.







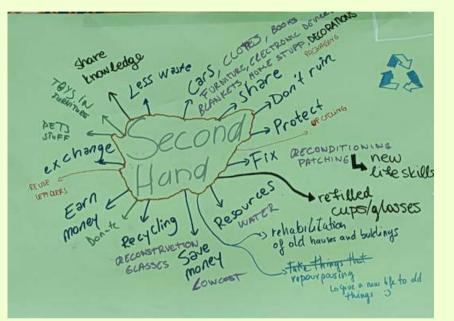


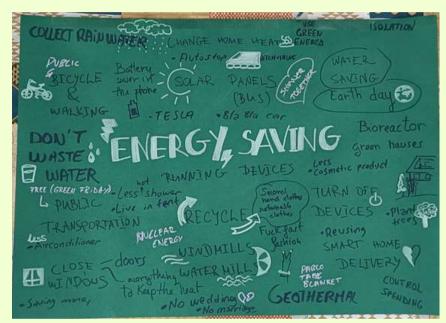


AN ACTIVISM OF SMALL CHOICES (CHARETTE BRAINSTORMING)

Young people are introduced to the third macro-theme of the project, daily activism. The theme is divided into smaller blocks (energy saving, nutrition, zero-waste, second hand, clean up, conscious consumption), each discussed in turn by all the groups. The ideas elaborated by each group are passed on to the next group which builds on them. By the end of Charette, each idea will have been discussed six times.











THE MOST RADICAL AND REVOLUTIONARY ACTION IS EATING (GAMIFICATION)

The young people are divided into four groups. On a table, on one side there are a series of recycled cards in which the kilograms of emissions (carbon dioxide equivalent and methane) per kilo are marked, and on another side some cards with some of the most common foods in Europe written on them. Young people must be able to identify the right combinations. A guided reflection on the impact of food on the climate crisis follows.





THE PARADOX OF ECO-CAPITALISM: GREENWASHING AND OTHER TRICKS (WORKSHOP)

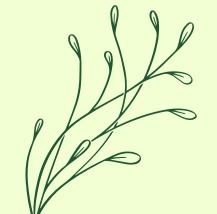
A series of videos and advertisements from some of the largest global and European companies are watched. The young people have to reflect and discuss, guided by the group leaders, about the communication campaign of these companies, and the perceptions experienced when watching the commercials. Data then are shared, written on cards, which testify the real commitment of these companies to the fight against the climate changes, and the concept of greenwashing is introduced. By reviewing the same videos, young people are able to recognize the marketing strategies adopted to make a company appear eco-friendly (when it is not), and the precautions to avoid this green-tinged trap.





FROM GARDEN TO STREET (SIMULATION EXCERCISE)

The youth are divided into groups, and each group must organize its own peaceful demonstration for fair and timely climate action. After having gathered in a single small procession, the young people apply their peaceful strategies to express their requests (performances, speeches, dances, songs, billboards, etc.). Once the performances are over, the young people arrange themselves in a circle and discuss the effectiveness of climate action in the streets, in relation to recent political meetings.





WHAT'S NEXT? (WORKSHOP)

The young people, divided into groups, have tasks assigned for the follow-up of the project: a podcast; a photo e- album; a video-reportage (reel); a comic with the participants; a new eco-activity; a story; a booklet of eco-friendly good practices.

















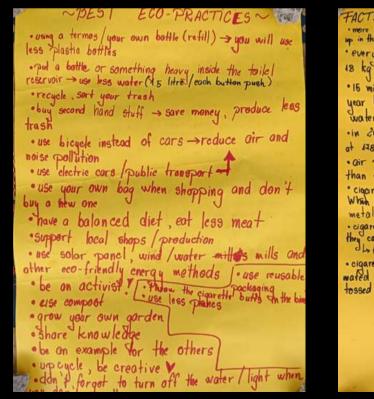
OUR RESULTS

(click on the text to reach the link)

1- MAIA PODCAST: YOU ACT!



2- BEST ECO-PRACTICES



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*more than 6 bitlion pounds of garbage (mainly plastic) end up in the ocean every year overy vegetoriant soves: 1 animal, 4 164 litres of water 18 kg grano, 3 m² of forest area and 9 kg Co. per day 16 million children under the age of five die each year because of diseases caused by drinking polluted water in 2019, packaging waste generated was estimated at 178.1 kg per inhabitant in the EU air pollution is a greater threat to life expectancy than smoking. HiV or War claarette fifters are made of cellulose acetate (plastic) claarette fifters are made of cellulose acetate (plastic) claarette fifters are made of cellulose acetate (plastic) claarette butts keach toxic chemicals into the surrounding cigarette butts keach toxic chemicals into water, where they can remain for as long as to years

I be they have a life time of 12 years

cigarette butts are the top plastic polluters, with an estimated two-thirds of the trillions of filters used each year tossed into the environment
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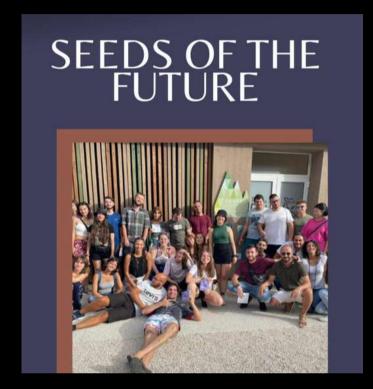
OUR RESULTS

(click on the text to reach the link)

3- YOU ACT PHOTO E-ALBUM









4-VIDEO-REPORTAGE (REEL)









OUR RESULTS

(click on the text to reach the link)

5- A NEW ECO-ACTIVITY FOR THE NEXT PROJECTS

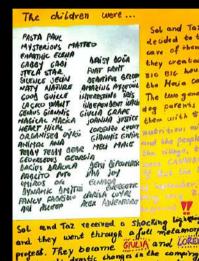
6- A STORYTELLING



Once upon a time... two days, sol and taz, fell in love in the most romantic city of Italy, ROME. They dreamt about a huge family, but climate change, as a sitent enemy, but them. That's why they decided to emigrate.

At the same time, in other parts of the world children from Greece, Spain, Zealy, Bulgaria, Turkey and Romania, were Kidnapped by the European Union to attend the most terrifying Social experiment. That took the 8 years old children, who could barry walk, and put them at on a glayground plane, olirection to NEVER LAND.

Sol and Taz, quicked by makere and posts smells, evoled up in Lower des Peligne During a cold right of September, they heard the biggest BANG! Hever. Following the noise, they found the 36 sterring babies, the only surrivors of the EU2022 PLANE crash.



Sol and Taz received a Shocking lighteng and they went through a full metamorphosis and they went through a full metamorphosis project. They became GIVLIA and LORENZO, project. They became a full that camping. The who brought dvastic changes in the camping. The was parents taught the Children has to Lightnew parents taught the Children has to Lightnew parents taught the Children has to Lightney parents the BEST PARENT EVER. Since they diet. They were the BEST PARENT EVER. Since they diet. They were the BEST PARENT EVER. Since they diet. They were the BEST PARENT EVER. Since they diet their international terms of the parents of the formal to the formal they the biggest pizza a party, in the Piazzuil tig family, the biggest pizza a party.



7- COMIC WITH ALL THE PARTICIPANTS











THANK YOU FOR YOUR ATTENTION

NOW THAT YOU KNOW THE BASICS OF BECOMING A YOUNG CLIMATE ACTIVIST, ALL YOU HAVE TO DO IS BE GREEN AND ACT!



CONTACTS



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